RESEARCH AND INNOVATION

2022
Open Distance and eLearning Conference

3-5 August 2022

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# **PROGRAMME**

# COLLEGE OF ECONOMIC AND MANAGEMENT SCIENCES PRE-CONFERENCE-WORKSHOP

Re-imagining academic integrity in a technology enabled ODeL environment

2 August 2022

Programme director and moderator: Dr Vaola Sambo

10:00-10:05	Opening and welcome	Dr Vaola Sambo – Senior lecturer, CEMS, Unisa
10:05-10:15	Opening remarks: Objectives and overview	Prof Marcia Mkansi - Head: Office of Graduate Studies, CEMS, UNISA.
10:15-10:40	Panel member 1:  Re-imagining academic integrity	Dr Mariette Fourie - Quality Manager: Academic Programmes, Quality Enhancement, North-West University
10:40-11:05	Panel member 2:  Intentionally creating an environment for academic integrity. Building relationships and rethinking cop-sh!t	Dr Ingrid Marais (Unisa) - Senior Lecturer: Department of Anthropology and Archaeology, Unisa



11:05-11:30	Panel member 3:  Online pedagogy and academic integrity: A Reflection	Dr Priya Mahabeer - Senior Lecturer: Curriculum Studies, School of Education, University of KwaZulu-Natal	
COMFORT BREAK			
11:30-11:40			
11:40-12:05	Panel member 3  Online assessment and academic integrity	Prof Anné Verhoef - Director of the School of Philosophy, North-West University	
12:05-12:30	Panel member 4  Building Student Competencies on Academic Integrity in a CODeL Institution: Drawing insights from a Unisa MOOC on Academic Integrity	Dr Denzil Chetty - Leader: Academic Development Open Virtual Hub: UNISA Strategic Project	
12:30-12:50	Discussion	Dr Vaola Sambo	
12:50-13:00	Summary and conclusions: Challenges ahead	Prof Marcia Mkansi - Head: Office of Graduate Studies, CEMS, UNISA.	

# **FACILITATORS**

#### **Professor Marcia Mkansi**

# Programme director and moderator



Prof Marcia Mkansi is the College Head of Research, Post-graduate Studies, Innovation, and Commercialisation, a Professor of Operations and Supply Chain Management and the former head of the Department of Operations Management at the College of Economic & Management Sciences, University of South Africa. She holds a PhD (University of Bolton), and is SAP certified. Over the years she has optimized her interdisciplinary knowledge to address business, economic and societal, constraints and produced digital artifacts and intellectual property. She is a consummate academic and a prolific innovator with the uniqueness of focusing on societal research and human capital development. She serves as non-executive director for Hellmann worldwide Logistics, an advisory board member of Africa Resource Centre (ARC), a Bill and Melinda Gates Foundation (BMGF)- funded nongovernmental organization, set up to be a resource to the public health sector in African governments. Her cross-field blend of hands-on practical industry experience and academic insight avail her as a rare arsenal of notions, materials, and approaches in the field. Her university-industry alliances include, but not limited to: Kuehne Foundation, The Innovation Hub, and SAP skills Africa.

#### **Dr Vaola Sambo**



**Dr Vaola Sambo** is an academic at the University of South Africa. She serves on various governance structures appointed by the Minister of Higher Education and Training, including the steering committee of the skills institute for the development of lecturing staff at Technical Vocational Education and Training (TVET) colleges. This project is run in partnership with the German Development Bank and Ekurhuleni East TVET College, where Sambo serves as the chairperson. She is a specialist in public finance and has published several papers and contributed to books. One of her papers is funded by the European Union Commission and is being used by the National School of Government as a case study. Dr Sambo is a nominee of the 2021/22 'HSRC-USAf Medal for Social Sciences and Humanities' award.

## **Dr Mariette Fourie**

Dr Mariette Fourie, with well-established knowledge, experience, and expertise in quantitative research design (including mixed method research), is the Quality Manager for all academic programs and offerings at the North-West University (NWU) in South Africa. She also fulfils the role of deputy chair for the Human Social Sciences Research Ethics (HSSREC) committee at the NWU, and a member of the South African Research and Innovation Management Association (SARIMA) community of practice. Dr Fourie has established a community of practice for academic integrity (CoPAI) at the NWU in collaboration with Prof Anné Verhoef. Dr Fourie's expertise includes Higher Education Research and Development, Academic Integrity and Research Ethics, Scholarship of Teaching and Learning (SoTL), and the Continuous Professional Development (CPD) of faculty. Dr Fourie retains more than 20 years' experience in education and is an international facilitator for the Online Learning Consortium, US. Dr Fourie's immersed research interest enables her to continuously contribute to the interrelated and interdisciplinary fields of educational neuroscience, educational psychology, and neuropsychology.



## **Dr Ingrid Marais**



**Dr Ingrid Marais** is a senior lecturer in the Department of Anthropology and Archaeology at the University of South Africa. Her current research is on understanding how academic integrity is understood and taught at an open distance university. She teaches both large and small classes, and is passionate about using the affordances of technology and multimedia in her teaching. Dr Marais also works with the Academic Development Open Virtual Hub which provide support for students on digital skills and readiness.

#### Professor Anné Verhoef



**Professor Anné Verhoef** is a professor in philosophy, and director of the school of philosophy at the Faculty of Humanities at the North-West University. He studied at the University of Stellenbosch and at the Catholic University of Leuven in Belgium. His interests are in metaphysics, religion, ethics, the philosophy of happiness, and the philosophy of Paul Ricoeur. His research focuses mainly on transcendence and the transcendent in contemporary culture, and its relation to ethics, politics, meaning of life and happiness. He is a NRF rated researcher and the author of various articles in national and international scientific journals.

# **Dr Denzil Chetty**

Dr Denzil Chetty is a graduate of the University of Durban-Westville (now the University of KwaZulu-Natal). He holds an academic position in the College of Human Sciences. He is currently seconded to the Office of the Executive Director in the Department of Tuition Support and Facilitation of Learning (DTSFL). He leads the Academic Development Open Virtual Hub (ADOVH) and serves as the Project Leader for the Department of Higher Education and Training (DHET) University Capacity Development Grant (UCDG) Project on Enhancing Student Support and 4IR Readiness in an ODeL Environment. He holds various awards, including: 2003-Abe Bailey Fellowship (United Kingdom); 2011-UNISA Award for Innovation in Teaching and Learning; 2014-Shanghai Open University African Visiting Scholar (China); and 2015 UNISA Excellence Award in Teaching and Learning. Chetty serves as an Assistant Editor for Alternation - Interdisciplinary Journal for the Study of the Arts and Humanities in Southern Africa and is also a member of the Editorial Committee for the International Association for the History of Religion (IAHR) book series with Equinox - The Study of Religion in a Global Context.



### Dr Priyah Mahabeer



**Dr Pryah Mahabeer** is a Senior Lecturer at the University of KwaZulu-Natal who teaches at the Undergraduate and Postgraduate levels in the Discipline of Curriculum Studies. She also supervises postgraduate students and assists in the support program for doctoral students. Her expertise and research interests include curriculum studies, intellectualization of the curriculum, curriculum policy change and development, teacher education and development, assessment and feedback, higher education, gender, and social and educational research.